1965 Newark Road, Lincoln University, PA 19352, cell phone: 610.563.1067, email: slburton@udel.edu

POSITIONS HELD

2002-present University of Delaware

• Professor of Music Education

- Director of Graduate Studies
- Music Education Area Coordinator

Honors & Awards

- Delaware Symphony Orchestra: Jessie Ball DuPont Educator Award (2009)
- College Music Society, Robby Gunstream Education in Music Award (2008)
- Institutional Assessment Faculty Fellow Award (2008)
- Pi Kappa Lambda National Music Honor Society (2008)
- Phi Kappa Phi National Honor Society (2006)

Grants

- Instructional Technology Transformational Grant: \$15,000.00 (2014)
- Secondary Music Education Coordinators Research Grant (with Alden Snell): \$1700 (2014)
- Secondary Music Education Coordinators iPad Grant: \$900.00 (2013)
- Center for International Studies Global Partnership Award: \$20,000.00 (2009)
- Faculty Research Award: \$750.00 (2009)
- Center for International Studies Faculty Fellowship: \$5,000.00 (2008)
- College of Arts and Sciences Transformational Grant: \$25,000.00 (2007)
- Office of Service-Learning Mini Grants: Five grants of \$1000.00

Teaching/Supervision responsibilities

- Graduate level courses on research methods, curriculum design, early childhood music & musical development, music psychology, and philosophy
- Supervision of graduate theses and professional development projects
- Elementary and secondary general and early childhood music methods for undergraduate and graduate music education majors
- Supervision and evaluation of student teachers

Curriculum development

- Beat Goes On Combines music and technology with development of creative products
- Intercultural Course on Music, Art, Education, & Culture—co-developed with University of Örebro (Sweden) as a video conference course with study abroad component
- *The Process of Music Learning in Practice*—online professional development course for music teachers and graduate students
- *Entrepreneurship, Engagement, & Leadership* Seminar Series for Graduate Students, cocreated with colleagues; now a curricular addition to the graduate degree program
- Graduate core courses: general music, curriculum, research, philosophy, psychology of music, thesis proposal development
- Create and maintain professional development partnerships with preschool, elementary and middle school teachers to provide authentic educational contexts for music education students
- e-Portfolio initiative for undergraduate music education majors
- Facilitated creation of department-wide assessment system
- Four semester class piano curriculum
- UD Community Music School early childhood music program
- Professional development cluster on steel drums for music teachers with the State of Delaware Department of Education

Additional Responsibilities

Advising	
Auvising	Graduate Music Education Majors
	 Undergraduate Music Education Majors
	Undergraduate Research Scholars
	Undergraduate Service-Learning Scholars
	UD Community Music School Early Childhood Music Program
	Departmental Recruiting and Prospect Advising
	National Association for Music Education Collegiate Chapter
Committees	• •
University	
	 2014-2016: Phi Kappa Phi Honor Society, President
	• 2011-2014: University Service-Learning Advisory Board (invited)
	• 2012-2013: Phi Kappa Phi Honor Society, Vice President
C . 11	• 2007-2013: University Council for Teacher Education (appointed)
College	2005 2014: College of Arts and Sciences, Secondary Education Coordinators Committee
	 2005-2014: College of Arts and Sciences, Secondary Education Coordinators Committee 2010-2011: College of Arts and Sciences, Strategic Planning Committee (appointed)
	 2010-2011: College of Arts and Sciences, Strategic Planning Committee (appointed) 2007-2009: College of Arts and Sciences, Senator (elected)
Department	• 2007-2007. Conege of Arts and Sciences, Senator (elected)
Department	• 2010-2014: Chair, Graduate Committee
	 2008-2014: Coordinator of Music Education
	• 2008-2009: Chair, Executive Committee
	• 2006-2009: Chair, Assessment Committee
	• 2006-2009: Institutional Assessment Faculty Fellow
	2005-2009: Executive and Graduate Committees
	• 2002-2009: Curriculum Committee
	2004-2005: Interim Chair, Curriculum Committee
Faculty Searches	
	• 2014-2015: Music History Committee
	• 2011-2012: Chair, Instrumental Music Education Search Committee
	2011: Choral Music Education Search Committee
	 2007: Chair, Choral/Music Education Search Committee 2002 2010: Callist Vision Instructor Class Pierro Instructor Choral Conductor Music
	 2002-2010: Cellist, Voice Instructor, Class Piano Instructor, Choral Conductor, Music History Search Committees
Miscellaneous	Thistory Search Committees
1711Sectuareous	• 2002-2007: Coordinator, Class Piano
2007-2010	Early Childhood Music and Movement Association
	Editor, Perspectives
2006-Present Delaw	are Department of Education, Curriculum Consultant
	Delaware Statewide Recommended Curriculum for the Arts, Co-Chair
	Contributor to Component V Arts Assessment for DE Race to the Top Initiative
2006-Present Gordon	n Institute for Music Learning
	Faculty Member, General Music
2000-2002	University of Toledo
2000-2002	Visiting Assistant Professor of Music Education
Teaching responsibilities	TERME ASSESSMENT I DRESSOL OF THUSE LAUCANON
	• Elementary general music and early childhood music methods
	• Pedagogy of aural perception: graduate level
	• Early childhood music at a local child care center to provide practicum experiences

Additional responsibilitie	S
	Supervise student teachers
	Advise music education majors
	Curriculum development
	Departmental recruiting
1999-2000	Michigan State University
1///-2000	Graduate Assistant/Instructor
Teaching responsibilities	Graduate Assistant/Instructor
reaching responsibilities	• Farly shildhood and alementary music methods for non-music majors
	 Early childhood and elementary music methods for non-music majors Early childhood music closes for children high to eas 5
	Early childhood music classes for children birth to age 5
	Musicianship classes for children ages 5 to 12
	Mentor teacher for general music majors and piano pedagogy students
	Piano pedagogy lab class
1999	Arts Centered Education
	Teachers College of Columbia University
	Program Evaluator
	• Evaluated and reported on arts integration programs implemented in junior and senior
	high schools and an Hispanic Center in Detroit, MI
1995-2000	Jackson Symphony Orchestra, Jackson, MI
	Director of Early Childhood Music and Musicianship
Responsibilities	
	• Developed, taught, and directed early childhood music program for children from birth
	through age 5
	• Conceptual design and development of CD resource and activity booklet for parents of
	newborn children
	• Taught general music classes for children, adults, and students with disabilities
	Elementary general music curriculum consultant
	Public speaking
	Staff accompanist
	I I I I I I I I I I I I I I I I I I I
1993-1998	Spring Arbor University, Spring Arbor, MI
	Adjunct Faculty
Teaching responsibilities	
	• Elementary general music methods and applied piano instruction
1998	Lyle Torrant Center, Jackson, MI
2770	Music Specialist
	 Worked with severely mentally and physically impaired children
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1997	Jackson Public Schools, Jackson, MI
	K-6 General Music Specialist/Curriculum Consultant
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1993-1995	St. John Elementary School, Jackson, MI
1987-1989	K-6 General Music and Drama Specialist
1)0/-1)0/	K-0 General Music and Drama Specialisi
1998-2002	Redeemer Lutheran Church, Jackson, MI
1770-2002	
	Worship Coordinator
1984-2004	Piano Instructor and Professional Accompanist
1704-2004	i iano misu uctor anu i roressionar Accompanist

EDUCATION

2002	Doctor of Philosophy, Music Education Michigan State University, East Lansing, MI Dissertation: <i>Music Methods Instruction for Preservice Elementary Educators: An</i> <i>Investigation of Selected Factors</i>
1996	Master of Music Education
	Michigan State University, East Lansing, MI
	Thesis: An Investigation of the Relationship between Musical Creativity and Personality Traits
1986	Bachelor of Music Education
	Spring Arbor University, Spring Arbor, MI
	Magna cum laude
	Piano Award
	Senior Award
	Who's Who in American Colleges & Universities
1984	Associate of Arts in Piano Pedagogy
	Spring Arbor University, Spring Arbor, MI

• Magna cum laude

GUEST EDITOR

- Arts Education Policy Review, lead editor for 2011 issue on school-university partnerships
- Visions of Research in Music Education, editor for January 2011 issue on early childhood music research

EDITORIAL BOARDS

- Arts Education Policy Review
- Journal of Music Teacher Education
- New Directions in Music Education
- Visions of Research in Music Education

EXPERT CONSULTANT

- Delaware Department of Education Teacher Evaluation Assessment Team (2014-2015)
- NAfME *Teaching Music* expert source on early childhood music (Winter, 2012)
- MENC *Teaching Music*, web articles on early childhood music (Fall 2009; Spring 2010)
- MENC Teaching Music, article on service-learning (Spring, 2009)

REFEREED PUBLICATIONS

Published	
Book Chapters	Language acquisition: A lens on music learning. In S. L. Burton & C. C. Taggart, (Eds.) <i>Learning from young children: Research in Early Childhood Music</i> . Lanham, MD: Rowman & Littlefield Education. (2010).
Journals	Burton, S. L. & Greher, G. (2009). <i>Research meets reality: A critical analysis of two diverse partnerships</i> . In M. Schmidt (Ed.), <i>Collaborative action for change</i> . Lanham, MD: Rowman & Littlefield.
Journais	Journal of Music Teacher Education. <i>Staying in tune with music education: Policy awareness among music education majors</i> . Co-authored Jenna Knaster and Maria Knieste (University of Delaware) (2014).

	Journal of Music Teacher Education. <i>Stepping aside from myself: Intercultural perspectives on music teacher education.</i> Co-authored with Dr. Maria Westvall and Samuel Karlsson (Örebro University) (2013).
	Arts Education Policy Review, Perspective consciousness and cultural relevancy: Partnership considerations for the re-conceptualization of music teacher preparation (May, 2011).
	Journal of Music Teacher Education, <i>Transforming music teacher education through service-</i> <i>learning</i> . Co-authored with Dr. Alison Reynolds (Temple University) (Spring, 2009).
	Arts Education Policy Review, <i>School-university partnerships: What do we know and why do they matter?</i> Co-authored with Dr. Gena Greher (University of Massachusetts-Lowell) (September/October, 2007).
	Southeastern Journal of Music Education, <i>Teacher education strategies in elementary music: A review of selected literature</i> (Fall, 2007).
	Journal of Music Teacher Education, <i>Book review: The power of questions</i> . (Fall, 2006).
	Early Childhood Connections, <i>Children's musical worlds: Considering teacher preparation</i> . (Spring, 2005).
	Journal of Music Teacher Education, <i>Where do we begin with inquiry-based degree programs?</i> (Fall, 2004).
	Music Educator's Journal, Educating our advocates. (May, 2004).
	Visions of Research in Music Education, Vol. 2., Special Edition, New Jersey Music Educators Association, An exploration of preschool children's spontaneous songs and chants (2002).
Conference	Journal of Music Teacher Education, <i>Book review: Designing courses in higher education</i> . (Spring, 2001).
Proceedings	International Society for Music Education, Early Childhood Music Education Commission, Brasilia, Brazil: <i>Four-year Old Children's Musical iPad Preferences</i> . (Summer, 2014 with Aimee Pearsall).
	International Society for Music Education Early Childhood Music Education Commission Conference, Beijing Normal University, Beijing China, Conference Proceedings: <i>Language acquisition: A bridge to musical understanding</i> . (Summer, 2010)
	International Society for Music Education Music in Schools and Teacher Education Commission Conference, Shenyang Conservatory, Shenyang, China, Conference Proceedings: <i>Professional development: A new lens for enacting change in teacher</i> <i>practice.</i> Paper co-authored with Brian Bersh (University of Delaware). (Summer, 2010).
	Charles Leonhard Symposium on Music Teacher Preparation in the 21 st Century, Conference Proceedings: <i>School-university partnerships: What do we know and why do they</i> <i>matter</i> ? Co-authored with Dr. Gena Greher (University of Massachusetts-Lowell). (Spring, 2007).

	Charles Leonhard Symposium on Music Teacher Preparation in the 21 st Century, Conference Proceedings: <i>Transforming music teacher education through service</i> <i>learning</i> . Co-authored with Dr. Alison Reynolds (Temple University). (Spring, 2007).
	Society for Music Teacher Education, Symposium on Music Teacher Education, Greensboro, NC. Best Practice Paper: <i>ProjectMUSIC: A collaborative</i> <i>model of music teacher preparation</i> (Fall, 2007).
	Society for Music Teacher Education, Symposium on Music Teacher Education, Greensboro, NC. Best Practice Paper: <i>School-university partnerships: A critical analysis of two diverse partnerships</i> . Co-authored with Dr. Gena Greher (University of Massachusetts-Lowell). (Fall, 2007).
	Society for Music Teacher Education, Symposium on Music Teacher Education, Greensboro, NC. Best Practice Paper: <i>Toward teacher retention: Developing partnerships,</i> <i>facilitating leadership</i> (Fall, 2005).
	Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC. Research Poster abstract: <i>Immersion and inquiry in an era of shifting educational landscapes</i> (Fall, 2005).
	Society for Music Teacher Education, Symposium on Music Teacher Education, Greensboro, NC. Poster abstract: <i>The creation and implementation of a professional development cluster on steel band</i> . Co-authored with Deb Hansen (Delaware Department of Education). (Fall, 2005).
	Early Childhood Music Education Commission of the International Society of Music Education, Conference Proceedings, <i>Children's musical worlds: Considering teacher preparation</i> . (Summer, 2004).
	REFEREED RESEARCH PAPER PRESENTATIONS
International 2014	International Society for Music Education, 2014 Early Childhood Music Education Commission, Brasilia, Brazil: <i>Four-year Old Children's Musical iPad Preferences</i> . Presented with Aimee Pearsall.
2012	International Society for Music Education, 2012 World Conference, Thessaloniki, Greece: An international partnership: Catalyst for the development of preservice music teachers' perspective consciousness and cultural sensitivity. Presented with Maria Westvall (Sweden) and Samuel Karlsson (Sweden).
2012	International Society for Music Education, 2012 World Conference, Thessaloniki, Greece: <i>School-university partnerships: Can they be sustained within a system in flux?</i> Presented with Gena R. Greher (University of Massachusetts Lowell).
2011	International Association for the Study of Child Language, Montreal, Canada: <i>The socially constructed communicative act of music acquisition</i> . Convener and contributor: Panel presentation with Alison Reynolds (Temple University), Wendy Valerio (University of South Carolina), and Jill Reese (SUNY-Fredonia).
2011	Research in Music Education International Conference, Exeter, England. International perspectives on knowledge in music teacher education. Panel presentation with Eva Georgii-Hemming (Sweden), Oivind Varkoy (Norway), Pamela Burnard (England), Jonathan Stephens (Scotland), Andreas Lehman-Wermser (Germany), Maria Westvall (Sweden), and Teresa Mateiro (Brazil).

2011	Research in Music Education International Conference, Exeter, England. <i>The impact of a collaborative intercultural course on preservice music teachers' perspective consciousness and cultural sensitivity</i> . Presented with Maria Westvall (Sweden) and Samuel Karlsson (Sweden).
2011	Research in Music Education International Conference, Exeter, England. <i>School-university partnerships: Accepting change as a constant variable in the curriculum.</i> Co-presented with Gena Greher, University of Massachusetts Lowell.
2010	International Society for Music Education Early Childhood Music Education Commission Conference, Beijing Normal University, Beijing China. <i>Language</i> <i>acquisition: A bridge to musical understanding</i> .
2010	International Society for Music Education Music in Schools and Teacher Education Commission Conference, Shenyang Conservatory, Shenyang, China. <i>Professional</i> <i>development: A new lens for enacting change in teacher practice.</i> Paper co-authored with Brian Bersh, University of Delaware.
2010	International Society for Music Education World Conference, Beijing, China. <i>School-university partnerships in music teacher preparation</i> . Panel presentation with Tim Brophy (University of Florida), Gena Greher (University of Massachusetts Lowell), Lisa Hunter (Buffalo State College), Nate Kruse (University of North Texas), and Krystal Rickard (USA).
2009	Research in Music Education, International Conference, Exeter, England, Symposium on <i>International perspectives on the impact of partnerships on learning and school</i> <i>change</i> with Pamela Burnard (England) and Andreas Lehman-Wermser (Germany).
2009	Research in Music Education, International Conference, Exeter, England: <i>The professional development of music educators: Is it time to go with the flow?</i> Co-presented with Brian Bersh, University of Delaware.
2009	Gordon Institute for Music Learning Biennial Conference. Joey makes musical meaning.
2009	Suncoast Music Education Research Symposium at the University of South Florida: <i>Making musical meaning through musical expression</i> .
2009	Suncoast Music Education Research Symposium at the University of South Florida: <i>It's time to play!</i> Co-presented with Alison Reynolds and Jill Reese, Temple University.
2008	International Society for Music Education, Rome and Bologna, Italy. <i>Developing collaborative partnerships</i> . Co-presented with Gena Greher, University of Massachusetts-Lowell.
2008	Early Childhood Music and Movement Association International Conference, Providence, RI. <i>Emergent music literacy.</i>
2007	International Research on Service-Learning Conference. Tampa, FL. The effect and impact of ProjectMUSIC.
2007	Research in Music Education, International Conference, Exeter, England: <i>School-university partnerships: A delicate balance</i> . Co-presented with Gena Greher, University of Massachusetts-Lowell.
2005	Festival 500: Sharing the Voices, Newfoundland, Canada. <i>Music education students'</i> perceptions of vocal ability and the role of singing in instrumental Music education (Accepted but not presented due to weather-related travel restrictions by airline).

2005	Festival 500: Sharing the Voices, Newfoundland, Canada. <i>The effect of learning a tonal vocabulary on the vocal improvisations of 2nd grade children</i> . Co-presentation with sponsored Undergraduate Research Scholar, Krista Velez, University of Delaware.
2004	International Society of Music Education Early Childhood Music Commission, Barcelona, Spain. <i>Children's musical worlds: Considering the preparation of early childhood teachers</i> .
2004	Mayday Group Colloquium, Amherst, MA. <i>Shifting educational landscapes: Considering the preparation of music educators.</i> Philosophical paper presentation on the preparation of music educators for the many contexts that they will teach in.
National 2014	Association for Technology in Music Education, St. Louis, MO. <i>What have we learned about iPads from our students as co-researchers?</i> Co-presented with Gena Greher (University of Massachusetts Lowell) and Frank Heuser (University of California, Los Angeles).
2014	National Association for Music Education, Research and Teacher Education Conference, Early Childhood Music Special Research Interest Group, St. Louis, MO. <i>Young children's preferences for musical iPad apps</i> .
2012	The National Association for Music Education 2 nd Biennial Conference, St. Louis, MO. <i>Constructing professional paths in a school-embedded methods course.</i>
2012	The National Association for Music Education 2 nd Biennial Conference, St. Louis, MO. <i>University/School partnerships: Lessons from practice.</i> Co-presented in absentia with Gena Greher (University of Massachusetts Lowell) and Frank Heuser (University of California, Los Angeles).
2008	The College Music Society National Conference, Atlanta, GA. <i>The synergistic relationship of school-university partnerships</i> . Panel presentation with Gena Greher (University of Massachusetts Lowell), Lisa Hunter (Buffalo State College), Nate Kruse University of North Texas), and Krystal Rickard (University of Delaware).
2008	MENC-The National Association for Music Education, National Convention. <i>Assessment practices in music teacher preparation</i> . Panel presentation with Bret Smith (University of Washington), William Bauer (Case Western Reserve), and Peter McAllister (University of Arizona).
2009	Society of Music Teacher Education: <i>The role of inquiry-based practice in preservice music teacher education</i> . Convener and co-presenter with Cathy Benedict (New York University), Brian Bersh (University of Delaware), Joanne Rutkowski (Pennsylvania State University), and Katherine Strand (Indiana University).
2009	Society of Music Teacher Education: <i>School-University partnerships: Multiple lenses of practice in music teacher education</i> panel presenter facilitated by Dr. Gena Greher (University of Massachusetts Lowell).
2007	Society for Music Teacher Education Symposium, Greensboro, NC. ProjectMUSIC: A collaborative model of music teacher preparation.
2007	Society for Music Teacher Education Symposium, Greensboro, NC. School-university partnerships: A critical analysis of two diverse partnerships. Co-presented with Gena Greher, University of Massachusetts-Lowell.
2007	MENC Centennial Celebration at Keokuk, IA: <i>Celebrating 25 years of early childhood research: A review of early childhood research from 1995-2000.</i> (Summer, 2007).

2007	MENC-The National Association for Music Education, Eastern Division Conference, Hartford, CN: <i>The effect and impact of the service-learning project: ProjectMUSIC (Music Uniting Students Inspiring Communities).</i> Co-presented with Brittany Snyder, Service-Learning Scholar, University of Delaware.
2007	Charles Leonhard Symposium on Music Teacher Preparation in the 21 st Century, Teachers College, NYC: <i>School-university partnerships: What do we know and why do they matter?</i> Copresented with Gena Greher, University of Massachusetts-Lowell.
2007	Charles Leonhard Symposium on Music Teacher Preparation in the 21 st Century, Teachers College, NYC: <i>Transforming music teacher education through service learning</i> . Co-presented with Alison Reynolds, Temple University.
2005	Symposium on Music Teacher Education, Greensboro, NC: <i>Toward teacher retention: Developing partnerships, facilitating leadership.</i> Best Practice Paper presentation.
2003	New Directions in Instrumental Music Conference, Michigan State University, East Lansing, MI. Instrumental education majors' self-perceptions of vocal ability.
2000	Southeastern Music Educator's Symposium, University of Georgia, Athens, GA. Teacher education strategies in elementary music.
1	REFEREED RESEARCH POSTER PRESENTATIONS
International	
2004	International Society of Music Education, Tenerife, Canary Islands, Spain. <i>Children's musical worlds: Considering the preparation of early childhood teachers.</i>
National 2013	The Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC: <i>Staying in tune with music education: Policy awareness among</i> <i>undergraduate music education majors.</i> Research poster presented with Jenna Knaster and Maria Knieste (University of Delaware).
2011	The Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC: <i>Best Practices within the university-school partnership model</i> . Research poster presented with Edward McClellan (Loyola University) and Gena Greher (University of Massachusetts, Lowell).
2009	The Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC: <i>The professional development of music educators: Is it time to go with the</i> <i>flow?</i> Co-presented with Brian Bersh (University of Delaware).
2009	MENC-The National Association for Music Education, Eastern Division Conference, Providence, RI: <i>The professional development of music educators: Is it time to go with the</i> <i>flow?</i> Co-presented with Brian Bersh (University of Delaware).
2007	MENC-The National Association for Music Education, Eastern Division Conference, Hartford, CT: <i>The effect and impact of the service-learning project: ProjectMUSIC (Music Uniting Students Inspiring Communities).</i> Co-presented with Brittany Snyder, Service-Learning Scholar, University of Delaware.
2007	MENC-The National Association for Music Education, Eastern Division Conference, Hartford, CT: <i>Crossing borders: The attitudes of elementary school students and teachers toward multicultural music</i> . Co-presented with Emily Paolini, Service-Learning and Undergraduate Research Scholar, University of Delaware.
2007	MENC-The National Association for Music Education, Eastern Division Conference Hartford, CT: <i>Emergent music literacy: Problems and possibilities</i> . Co-authored with Stephanie Kleinert, Undergraduate Research Scholar, University of Delaware.

2005	The Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC: <i>Immersion and inquiry in an era of shifting educational landscapes</i> .
2005	The Society for Music Teacher Education, Symposium on Music Teacher Education, Greensboro, NC: <i>The creation and implementation of a professional development cluster on steel band</i> . Co-authored with Deb Hansen of the Delaware Department of Education.
2005	MENC-The National Association for Music Education, Eastern Division Conference. <i>Music</i> education students' perceptions of vocal ability and the role of singing in instrumental music education.
2005	MENC-The National Association for Music Education, Eastern Division Conference. <i>The effect of learning a tonal vocabulary on the vocal improvisations of</i> 2 nd grade children. (Copresented with Krista Velez, Undergraduate Research Scholar, University of Delaware.
2003	MENC-The National Association for Music Education, Eastern Division Conference, Providence, Rhode Island. An investigation of the relationship between musical creativity and personality traits.
Regional	
2001	Midwest Music Educator's Conference, Ann Arbor, MI. <i>Teacher education</i> strategies in elementary music.
1999	Midwest Music Educator's Conference, Ann Arbor, MI. A description of the integration of Gordon's Music Learning Theory into a traditional ninth grade band class.
1998	Midwest Music Educator's Conference, Ann Arbor, MI. An investigation of the relationship between musical creativity and personality traits.
.	REFEREED PRESENTATIONS
International	
2007	Gordon Institute for Music Learning, National Conference, Dayton, OH: <i>Getting the word out through informances</i> . Co-presented with Jill Wozniak-Reese, Temple University.
2006	International Service Learning Conference, Portland, OR. Roundtable presentation/discussion: <i>Music education and service-learning: Setting a research agenda</i> . Presented with Alison Reynolds, Temple University.
2006	International Mentoring Association Annual Conference, Chicago, IL. Panel member on: <i>Higher education mentoring, Research in progress.</i>
National	
2014	National Association for Music Education, Research and Teacher Education Conference, St. Louis, MO. <i>Undergraduate research in music education</i> . Presented with Aimee Pearsall (University of Delaware) and Joanne Rutkowski (The Pennsylvania State University).
2013	The Society for Music Teacher Education Symposium on Music Teacher Education, Greensboro, NC. <i>Teenagers and iPads: Is there an app for that?</i> Presented with Gena Greher (University of Massachusetts Lowell).
2012	The College Music Society National Conference, San Diego, CA. Service-learning as community engagement. Presented with Undergraduate Researcher Scholars Jenna Knaster, Maria Knieste, and Sarah Kutash.
2012	Imagining America, National Conference, New York, NY: <i>Engaged music</i> . Panel presentation with consortium of College Music Society members.
2011	New Directions in Music Education: Revitalizing Secondary General Music, East Lansing, MI: <i>Making music mine! A centers-based approach for middle school general music.</i>

2011	Imagining America National Conference, Minneapolis, MN: <i>Creating and sustaining artistically engaged practice in a context of diminished resources</i> . Presented with David Williams (College Music Society, President) and Kristin Wendland (Emory University).
2011	College Music Society, National Conference, Richmond, VA: Learning about music literacy from young children. Lightning Talk.
2011	MENC-The National Association for Music Education, Eastern Division Conference, Baltimore, MD: <i>CMENC in Action! Excellence in professional development, service and</i> <i>programming of CMENC chapters.</i> Co-presented with CMENC Officers from Duquesne University, Hofstra University, University of Delaware, and University of Southern Maine.
2010	Association for Technology in Music Instruction/College Music Society, National Conference, Minneapolis, MN: <i>From Bics to bytes: Moving music assessment into the 21st century</i> . Copresented with Danny Stevens (University of Delaware).
2010	College Music Society, National Conference, Minneapolis, MN: Assessment as a communicative tool. Co-presented with Danny Stevens (University of Delaware).
2009	College Music Society, National Conference, Portland, OR: <i>ProjectMUSIC community engagement feature</i> .
2009	MENC-The National Association for Music Education, Eastern Division Conference, Providence, RI: Assessment made simple.
2009	MENC-The National Association for Music Education, Eastern Division Conference, Providence, RI: <i>Developing and sustaining music education partnerships</i> . Co-presented with Gena Greher (University of Massachusetts Lowell).
2009	MENC-The National Association for Music Education, Eastern Division Conference, Providence, RI: <i>Planning and implementing informances</i> . Co-presented with Jill Wozniak- Reese (Temple University).
2007	New Directions in General Music Conference, Michigan State University: <i>Getting the word out through informances</i> . Co-presented with Jill Wozniak-Reese (Temple University).
2007	MENC-The National Association for Music Education, Eastern Division Conference, Hartford, CT: <i>Developing part-singing in general music</i> . General music session on the developmental nature of teaching part-singing.
2007	MENC-The National Association for Music Education, Eastern Division Conference, Hartford, CT: <i>Could THAT really happen? Ethical decisions for new music teachers</i> . Ethical problem solving session for preservice music teachers.
2006	MENC Early Childhood Special Research Interest Group Meeting: Review of research on early childhood music from 1995-2000.
2006	MENC National Conference, Salt Lake City, UT. <i>I got the job! (Now what do I do?)</i> Collegiate oriented session designed to help new music educators plan for the "extra-musical" aspects of the first year of teaching.
2006	MENC National Conference, Salt Lake City, UT. <i>Review of research on collaborations between institutions of higher education and K-12 schools</i> . Co-presented with Gena Greher of the University of Massachusetts, Lowell.

2005	MENC Eastern Division Conference, Baltimore, MD: <i>I got the job! (Now what do I do?)</i> Collegiate oriented session designed to help new music educators plan for the "extra-musical" aspects of the first year of teaching.
2005	MENC Eastern Division Conference, Baltimore, MD: <i>Toward teacher retention: Partnering for leadership</i> . Facilitate panel discussion among CMENC, DMEA and Tri-M members regarding how their educational partnership formed and the benefits to students, novice music educators and music educators in the state of Delaware.
2004	MENC National Convention in Minneapolis, MN. <i>CMENC</i> , <i>DMEA</i> , <i>and Tri-M: Partnering for Leadership</i> . Facilitated panel discussion among CMENC, DMEA and Tri-M members regarding how their educational partnership formed and the benefits to students and music educators in the state of Delaware.
Regional 2013	Maryland Music Educators Association Fall Inservice, Columbia, MD: A playful approach to tonal and rhythmic improvisation.
2013	Maryland Music Educators Association Fall Inservice, Columbia, MD: Making music mine! A centers-based approach for middle school general music.
2013	New Jersey Music Educators Association Summer Inservice, Trenton, NJ: A playful approach to tonal and rhythmic improvisation.
2013	New Jersey Music Educators Association Summer Inservice, Trenton, NJ: Making music mine!
2009	Massachusetts Music Educators Association, MA: Supporting musical development in early childhood.
2009	Massachusetts Music Educators Association, MA: Backward design for forward thinking music teachers.
2008	Maryland Music Educators Association, Baltimore, MD: It's never too soon: Supporting musical development in early childhood.
2007	Pennsylvania Music Educators Association, District 11 Inservice: <i>Developing musicianship</i> with the modes.
2007	Maryland Music Educators Association, Baltimore, MD: Calling all children: Are you listening?
2006	Pennsylvania Music Educators Association Conference, Valley Forge, PA. Maximizing musicianship in elementary general music.
2006	Pennsylvania Music Educators Association Conference, Valley Forge, PA. <i>Developing musicianship and musical literacy from the ground up.</i> Special presentation for Early Childhood Music Day.
2005	New Jersey Music Educators Conference, New Brunswick, NJ: <i>Creative techniques for assessment</i> . Participatory session on using creativity for authentic assessment.
2002	Midwest Music Educator's Conference, Ann Arbor, MI. <i>Calling all children: Are you listening?</i> Participation-demonstration workshop on active listening techniques for elementary general music.
2001	Midwest Music Educator's Conference, Ann Arbor, MI. <i>Assessment in K-6 general music using creative techniques</i> . Participation-demonstration of assessment using higher-level thinking music activities based on creativity.

State 2014	Delaware Music Educators Association Inservice, Newark, DE: C'mon! Let's dance!
2014	Delaware Music Educators Association Inservice, Newark, DE: A playful approach to improvisation.
2013	Jane Davidson Forum on Play, Newark, DE: A playful approach to musical interaction: Fostering the musically creative mind.
2013	Delaware Music Educators Association, Smyrna, DE: Music in the middle: Engaging musical practices that work.
2009	Delaware Music Educators Association Inservice, Wilmington, DE: A playful approach to improvisation in the general music class.
2008	Delaware Music Educators Association Inservice, Newark, DE: Guiding music teaching and learning with assessment.
2008	Delaware Music Educators Association Inservice, Newark, DE: Developing music literacy.
2007	Delaware Music Educators Association Inservice, Wilmington, DE: Audiation tips for the recorder.
2006	Delaware Music Educators Association Inservice, Middletown, DE: Improve your improv! Co- presentation with Krista Velez, graduate assistant.
2006	Delaware Music Educators Association Inservice, Middletown, DE: <i>Crossing borders: A Latin-American music resource</i> , co-presentation with Emily Paolini, sponsored Undergraduate Research and Service Learning Scholar.
2005	Delaware Music Educators Association Inservice, Middletown, DE: Maximizing musicianship in general music.
2005	Delaware Music Educators Association Inservice, Middletown, DE: <i>How to create an informance</i> .
2004	Delaware Association for the Education of Young Children Conference, Newark, DE: <i>Supporting musical development in early childhood.</i> Participatory session tailored for early childhood educators in the state of Delaware.
2004	Delaware Music Educators Association Inservice, Middletown, DE: <i>Strategies for part-singing</i> . Participatory workshop session tailored to music educators working in general music or with children's choirs.
2004	Delaware Music Educators Association Inservice, Middletown, DE. <i>Supporting musical development in early childhood</i> . Participatory workshop session tailored to music educators working in general music, grades K-3.
2003	Crafting New Connections Conference, Dover Delaware. Sponsored by the Delaware Department of Education. <i>Help! I teach middle school general music!</i>
2002	State of Delaware Arts Educators' Professional Development Day, Milford, DE. Moving for musicianship.

BOOK: PRACTITIONER & METHODS COURSE BASED

Published Book	
DUUK	Burton, S. L., & Snell, A. H. (Eds.) (2015). <i>Engaging musical practices: A sourcebook for instrumental music</i> . (Lanham, MD: Rowman & Littlefield Education.
	Burton, S. L. (Ed.). (2012). <i>Engaging musical practices: A sourcebook for middle school general music</i> . Lanham, MD: Rowman & Littlefield Education.
	Burton, S. L., & Taggart, C.C. (Eds.). (2011). <i>Learning from young children: Research in Early Childhood Music</i> . Lanham, MD: Rowman & Littlefield Education.
Book Chapters	INVITED RESEARCH-BASED BOOK CHAPTERS
International	Burton, S. L. (2013). Constructing professional paths in a school-embedded methods course. In E. Georgii-Hemming, P. Burnard, & S. Holgerson, (Eds.). <i>Professional knowledge in music teacher education</i> . Farnum, Surrey, UK: Ashgate.
INVITED PR	ACTITIONER and METHODS COURSE-BASED PUBLICATIONS
Book Chapters National	Burton, S. L. & Townsend, R. (2015). Shaping readiness for instrumental music. In S. L. Burton, & A. H. Snell, (Eds.). <i>Engaging musical practices: A sourcebook for instrumental music</i> . Lanham, MD: Rowman & Littlefield Education.
	Burton, S. L. (2012). Making music mine! A centers-based approach for middle school general music. In S. L. Burton, (Ed.). <i>Engaging musical practices: A sourcebook for middle school general music</i> . Lanham, MD: Rowman & Littlefield Education.
Periodicals	Implementing Music Learning Theory in C. C. Taggart & Runfola, M. (Eds.). <i>Applications of music learning theory</i> . Chicago: GIA Publications. (Summer, 2005).
International	<i>Perspectives: A publication of the Early Childhood Music and Movement Association, 4</i> (1). Music and the math connection: An interview with Dr. Frances Rauscher. (2009).
	Perspectives: A publication of the Early Childhood Music and Movement Association. Supporting social competency of young children in early childhood music. (Summer, 2007).
National	MENC Early Childhood Special Research Interest Group: Celebrating 25 years of <i>Early Childhood Research: A review of early childhood research from 1995-2000</i> (Spring, 2006)
Regional	Michigan Music Educator, Where general music and community meet: Partnerships and collaborations (September, 2013).
	Massachusetts Music Educators Association, <i>Toward teacher retention: Developing partnerships, facilitating leadership.</i> (June, 2005).
	Delaware Music Educators Association, Fostering deep musical listening in middle school general music. (December, 2005).
	Delaware Music Educators Association, Staying ahead of No Child Left Behind. (Fall, 2003).
	Delaware Music Educators Association, No music in march. (Spring, 2003).

INVITED PRESENTATIONS

International 2014	Örebro University, Örebro, Sweden: <i>Early childhood music and research</i> (Presentations for undergraduate music education majors & non-majors, masters and doctoral students, and area teachers).
2011	Örebro University, Örebro, Sweden: <i>Teaching early childhood music</i> (Five presentations for undergraduate music education majors & non-majors, masters and doctoral students, and area teachers).
National 2011	College Music Society, National Conference, Richmond, VA: Community engagement in action pre-conference with Dr. Lee Higgins, Boston University.
2011	College Music Society, <i>Summit on community engagement</i> , Atlanta, GA: <i>ProjectMUSIC</i> feature
2010	MENC-The National Association for Music Education, CMENC conference, Anaheim, CA: <i>Assessing teaching and learning in music education.</i>
Regional 2014	The Pennsylvania State University, Scholar in Residence on Early Childhood Music and Music Literacy Development
2014	New York Gordon Institute for Music Learning Saturday Seminar, Rochester, NY. Decoding music literacy with improvisation.
2013	Temple University, Guest Lecture: Making music mine! Best practices in secondary general music for adolescents.
2008-2009	Newark (DE) Symphony Orchestra, Pre-Concert Talks: <i>On becoming musical</i> . Four-part series on how humans become musical and why communities need to advocate for music education.
2008	Delaware Department of Education, Arts By Design Institute: UbD and assessment in the arts.
2008	University of Delaware Public Engagement Institute: Curriculum, assessment and developing professional partnerships.
2008	University of Delaware Assessment Roundtable: Assessment made simple.
2008	University of Delaware Academy for Lifelong Learning: Musical development and emergent music literacy: New perspectives.
2008	University of Delaware Lab Preschool Family Association: <i>Musical development in early childhood</i> .
2007	Guest clinician for the University of Delaware Community Music School Middle School Band Camp.
2006	William Penn High School Tri-M Membership Installment, Delaware: Keynote Speech: Let the secret out!
2005	Guest clinician for the University of Delaware Community Music School Middle School Band Camp.
2005	Delaware Music Educators Association Inservice, Middletown, DE: <i>Early Careers Roundtable</i> discussion facilitator, and mentor coordinator.

2004	Guest clinician for the University of Delaware Community Music School Senior High Choir Camp.
2002	Michigan Gordon Institute for Music Learning: General music assessment through audiation and creative strategies.
2001	University of Toledo, Toledo, OH. <i>Musical creativity and the curriculum</i> . Guest presentation on the implementation of creativity-based strategies within the curriculum.
2000	Piano Teacher's Summer Workshop, Lansing Community College, Lansing, MI. <i>Ready, set, go! Developing readiness for successful music-making at the piano.</i> Participation-demonstration of material in preparation for a piano method companion book on musical readiness. Presented with Midori Koga of Michigan State University.
1999	Jackson Symphony Orchestra Symphony Guild, Jackson, MI. Keynote address: Starting on the
1998	right note: The importance of early childhood music education. Piano Teacher's Forum, Jackson, MI. Piano study and the importance of movement. Participation-demonstration workshop.
1998	Spring Arbor University, Spring Arbor, MI. <i>Creativity in music</i> . Participation-demonstration workshop for departmental professors and music majors.
1997	Spring Arbor University, Spring Arbor, MI. <i>Early childhood music: Educating from the bottom up.</i> Participation-demonstration workshop for music majors and minors.
1997/1998	Spring Arbor University, Spring Arbor, MI. <i>Early childhood music</i> demonstration. Participation-demonstration workshop for music majors.
	INVITED INSERVICES/PROFESSIONAL DEVELOPMENT
2014	NY Gordon Institute for Music Learning, Rochester, NY: Decoding music literacy through improvisation.
2012	Tennessee Arts Academy, Nashville, TN: <i>Inspiring musical artistry in general music</i> . Week- long professional development academy focused on helping general music teacher create audiation, and developmentally-based curricular materials.
2012	Christina School District, DE: <i>Engaging musical practices: Improvise!</i> Professional development with choral and instrumental music education faculty focused on developing teachers' ability to improvise with students.
2012	Red Clay School District, DE: <i>Music learning theory for elementary general music teachers</i> . Requested 40-hour course for elementary general music teachers.
2012	Red Clay School District, DE: Developing an elementary children's choir: Strategies for choosing repertoire, program planning, and a focus on what counts: Music!
Presented 2014	Appoquinimink School District, DE: Demonstrating musical comprehension through improvisation
2012	UD Community Music School Early Childhood Music Teachers Seminar: <i>Planning for teaching early childhood music: Developmentally-based instructional strategies.</i>
2011	Westminster Choir College Saturday Seminar, Early childhood music for early childhood teachers.

2010-2011	Red Clay School District, DE: The Common Repertoire Project. Professional development on creating common repertoire, standards-based music lessons and assessments for elementary general music.
2010	Mid-Atlantic Gordon Institute: A playful approach to improvisation in early childhood music.
2009-present	Red Clay School District, DE: Professional development on curriculum implementation.
2008	Washington DC School District: Plenary speaker and breakout facilitator, <i>Guiding music teaching and learning with assessment</i> .
2008	Red Clay School District, DE: Professional development on statewide music curriculum.
2008	Christina School District, DE: Professional development on statewide music curriculum.
2007	Phoenix School District, Phoenix, AZ: Council of the Chief State School Officers, National Study Group and State Council for the Assessment of State Standards. Expert Source: Consultant for developing a sequential arts program with assessments. Assisted with the development of statewide assessments in the arts.
2007	Pennsylvania Music Educators Association, Division 11 Inservice: <i>Developing musicianship</i> with the modes.
2007	Colonial School District, DE: All day inservice on elementary and middle school general music.
2007	Christina School District, DE: All day inservice on middle school general music and elementary general music.
2006	Souderton School District, PA: All day inservice on music development, curriculum and assessment.
2006	Los Angeles Unified School District, Los Angeles, CA: Council of the Chief State School Officers, National Study Group and State Council for the Assessment of State Standards. Expert Source: Consultant for developing a sequential arts program with assessments. Assisted with the development of a professional development model for the district.
2006	Mid-Atlantic Gordon Institute for Music Learning: <i>Teaching isn't learning! Assessment strategies to know the difference.</i> Professional development seminar.
2005	Red Clay School District, DE: <i>Beyond major/duple</i> and <i>Tips for recorder instruction</i> . Two- part presentation: I. Activities using repertoire of all tonalities and meters and II. Using audiation techniques for improvising musicianship on the recorder.
2005	Appoquinimink School District, DE: Developing Musicianship. Three-hour inservice focusing on supporting and developing musicianship within the general music curriculum.
2004	Red Clay School District, DE: <i>Assessment using musically creative techniques</i> . Three-hour inservice focusing on using musically creative means to assess students' comprehension of musical skills and concepts.
2004	Christina School District Inservice, Newark, DE: <i>Developing musicianship and musical literacy from the ground up</i> . District-wide inservice.
2004	Key presenter for General Music Day: <i>Developing musicianship through "Song of the Pirates."</i> Sponsored by the Delaware Music Educators Association.

2003	General Music Day, Sponsored by the Delaware Music Educators Association, held at The University of Delaware. <i>Zulu Warrior and You!</i> Active-participant session based on a multicultural song that focused teaching music educators how to develop instrumental accompaniments and create corresponding circle and line dances.
2000	Lyle Torrant Center for Severely Mentally and Physically Handicapped Children, Jackson, MI. <i>Weaving music throughout the day: Activities for encouraging response</i> . Workshop for special education practitioners.
1999	Flint Center for the Performing Arts, Flint, MI. <i>Designing and implementing an early childhood music program</i> . Two-day early childhood music program development workshop.
	PROFESSIONAL ACTIVITIES/LEADERSHIP
International 2014	International Society for Music Education Early Childhood Music Education SRIG Commissioner (elected)
2008-present	Invited member of international research group (Denmark, Germany, England, Scotland, Sweden, United States) on the construction of preservice music teachers' professional knowledge
2008-present	Appointed to the Visions of Research in Music Education editorial board
2007-2009	Education Chair, Gordon Institute for Music Learning
2006	Proposal reviewer for the International Service-Learning Association Conference
National 2015	Appointed to the College Music Society Blueprint Committee
2015	Appointed to the Arts Education Policy Review editorial board
2014	Appointed to New Directions in Music Education editorial board
2014	College Music Society, 2015 National Conference Program Committee
2013	College Music Society, 2014 National Conference Program Committee
2013	National Coalition for Core Arts Standards, Grades 6-8 Writing Team
2013	National Coalition for Core Arts Standards, PreK-2 Writing Team
2013	College Music Society, Webinar on Community Engagement and Outreach (Coordinator)
2012	Appointed to the Journal for Music Teacher Education editorial board
2012	National Associate for Music Education, 2 nd Biennial Conference, St. Louis, MO: Preside over the National Collegiate Advisory Council biennial meeting as National Collegiate Chair
2012	National Associate for Music Education, 2 nd Biennial Conference, St. Louis, MO: Preside over the Early Childhood Special Research Group biennial meeting
2011-2014	College Music Society, Committee on Outreach and Engagement, National Chair
2011	Proposal organizer and reviewer for the Collegiate strand of the National Associate for Music Education, 2 nd Biennial Conference, St. Louis, MO

2011	Proposal organizer and reviewer and program planner for the Early Childhood Special Research Group biennial meeting, St. Louis, MO
2011	College Music Society, 2011 National Conference Program Committee
2011	Proposal reviewer for College Music Society Community Engagement
2010-2012	National Association for Music Education, Professional Development Committee
2010-2012	National Association for Music Education, Collegiate National Chair
2010-2012	Music Educators National Conference, Early Childhood Special Research Interest Group, National Chair
2009-2011	Member of MENC Professional Development Committee (Help plan Music Education in Washington Week and MENC Biennial Conferences)
2009	College Music Society 2011 National Conference Program Committee
2009	Member of the College Music Society Community Engagement Committee
2009	Proposal reviewer for Educating the Creative Mind conference
2009	Proposal reviewer for College Music Society Community Engagement
2009	Conference Co-Chair, MENC Early Childhood Special Research Interest Group Conference on Early Childhood Music held at the University of Delaware
2008	National Chair-elect, MENC Collegiate Music Educators National Conference
2008	National Chair-elect, MENC Early Childhood Special Research Interest Group
2007	Appointed Editor of Early Childhood Music and Movement Association Journal, Perspectives.
2007	Appointed Chair of the Eastern Division Collegiate Music Educators National Conference
2007	Proposal reviewer for Society of Music Teacher Education Symposium
2007-2011	Society for Music Teacher Education, Facilitator: School-University Partnerships Area of Strategic Planning and Action
2006-present	Faculty member of the Gordon Institute for Music Learning
2006	Member of the planning committee for the 2007 MENC Eastern Division Conference
2005	Proposal reviewer for secondary general music strand of the 2006 MENC National Conference
2004	2005 Eastern Division MENC committee member for the Middle School General Music Pre- Conference Session
2004	Research proposal reviewer for the 2005 MENC Eastern Division Conference
2004	Member of the planning committee for the 2005 MENC Eastern Division Conference
2004-2006	Advisory Committee reviewer for the MENC periodical, Teaching Music
2004	Member of the Education Commission for the Gordon Institute for Music Learning

2004	Featured MENC Online Question of the Month based on <i>Educate our advocates</i> article from the May 2004 Music Educators Journal
2004	MENC Online General Music Mentor
2003-2006	MENC Early Childhood Music Special Research Interest Group Eastern Division Representative
Regional 2006-2008	Middle Atlantic Gordon Institute for Music Learning Chapter Advisor
2005	Paper Session Chair, <i>Pedagogy of the Renaissance Conference</i> in Baltimore, MD—by invitation
2004	Expert source on the importance of music in early childhood music for the article, <i>The halls are alive with the sound of music</i> by Alison Bert. <i>The Journal News</i> , New York State, 22 March 2004
State 2015	Delaware Department of Education, DPAS II Evaluation Team
2014	Delaware Music Educators Association Research Chair
2013	State of Delaware, Early Childhood Race to the Top, Early Childhood Music Policy Brief
2009	Delaware Music Educators Association Professional Development Chair
2004-present	State of Delaware Department of Education Recommended State Curriculum Design Team
2005-2010	Board member of the Education Committee of the Delaware Symphony Orchestra
2004-2007	Facilitator and co-author of the Steel Band Cluster, passed by UD UCTE, the Delaware State Standards Board, and the Delaware Department of Education as a 90-hour cluster to be offered for professional development credit
2004-2010	Co-Coordinator for the Delaware Music Educators Association Statewide Music Education Inservice Day
2003-present	State of Delaware Department of Education Visual and Performing Arts Advisory
2003-present	Board Delaware Music Educators Association Research Chair
2003-present	Delaware Music Educators Association Teacher Education Chair
2003	Co-coordinator of General Music Day, a day of teaching and sharing music lessons and ideas for general music educators. Sponsored by the Delaware Music Educators Association, held at The University of Delaware
2002-present	Delaware Music Educator's Association, Board member
2002-2004	Newark Symphony Orchestra, Newark, DE, Board member
2000-2001	Michigan Gordon Institute for Music Learning, President
1999-2001	Michigan Gordon Institute for Music Learning, Vice-President/Newsletter Editor
1998	Jackson Symphony Orchestra <i>Babies In Tune</i> Project. Developed and created early childhood music CD and activity booklet to be given to parents of newborns at Foote Hospital in Jackson, MI

University— <i>Professiond</i> 2014	al Development for Students and Area Music Educators and Professionals Saturday Seminar on Teaching Music in the Cloud by James Frankel and Robin Hodson	
2014	Saturday Seminar on Music Education and Students with Special Needs by Alice Hammel	
2013	Saturday Seminar on Engagement and Entrepreneurship by Ramon Ricker of Eastman School of Music	
2012	Saturday Seminar on Elementary General Music, presented by Wendy Valerio, University of South Carolina.	
2011	Saturday Seminar on Music Technology, presented by James Frankel, SoundTree Managing Director	
2011	Saturday Seminar on Instrumental Music Education, presented by Richard Grunow, Eastman School of Music.	
2010	Saturday Seminar on Music Creativity, presented by John Kratus, Michigan State University.	
2009	Saturday Seminar on Song Writing, presented by Boyd Holmes, Philly Songwriters Project.	
2009	Saturday Seminar on Music Education and Critical Theory, presented by Frank Abrahams, Westminster Choir College.	
2008	Saturday Seminar in Music Learning Theory, presented by Dr. Edwin Gordon.	
2007 2006	Saturday Seminar on Orff Schulwerk & Drumming, presented by Julie Swanson. Saturday Seminar on Children's Choir, presented by Linda Wardell.	
2006	Saturday Seminar on General Music, presented by Dr. Alison Reynolds of Temple University.	
2005	Saturday Seminar on Orff and Children's Literature presented by Linda Wardell and Julie Swanson.	
2005	Saturday Seminar on Improvisation in Music Education by Dr. Christopher Azzara, Eastman School of Music.	
2004	Saturday Seminar in General Music Education with Dr. Cynthia Taggart, Michigan State University.	
2003	Saturday Seminar in Music Education presented by Dr. Colleen Conway, University of Michigan.	
Additional University-Oriented Service2015-2016Committee member for two master's theses		
2014-2015	Committee member for two master's theses	
2013-2014	Committee member for three master's theses	
2012-2013	Committee member for three master's theses	
2012	Panel member for Faculty Convening on Immersion-Based Courses	
2006-2009	Institutional Assessment Faculty Fellow	
2006	Invited Panel member for the University of Delaware Center for Teaching	

Effectiveness Gen Ed Institute

2004 Facilitator of the creation of the University of Delaware Community Music School Children's Choir Camp held in August 2004

SUPERVISION OF GRADUATE THESES & PROFESSIONAL DEVELOPMENT PROJECTS

Master's Thesis Supervis	ion
2015	Emma Steever
2015	Katherine Martinenza
2014	Stephanie Kistler, Exploring social media to educate about musical development.
2014	Meghan Scully, High school students' participation in music outside of school & plans for future music participation.
2013	Christine Hadfield, The effect of repertoire on the singing achievement of second grade students.
2011	Sarah Aherne, An examination of the relationships among home musical environment, tonal music aptitude, and vocal performance achievement of kindergarten students.
2011	Kathryn Makos, An investigation into beginning string players instrumental intonation accuracy in relationship to stabilized tonal music aptitude and vocal intonation accuracy.
2010	Jacqueline Paglialonga, How prepared are they? An investigation into the efficacy of undergraduate music teacher preparation programs.
2010	Amanda Page Smith, The incorporation of principles of the Reggio Emilia approach in a North American pre-school music curriculum: An action research.
2010	Kelly Harding, An investigation of the rhythm aptitude and the rhythm achievement of first, second, and third grade students.
2009	Krista Velez, The effect of a tonal vocabulary on the vocal improvisations of first and second grade students.
Professional Developmen 2014	<i>t Project Supervision</i> Christopher Patterson, Curriculum for music literacy in general music
2013	Kellyanne Long, Curriculum for middle school general music in an urban context.
2012	Xiaosong Hu, Curriculum merging Chinese and US National standards for music learning. To be implemented in China.
2011	Eliza Krivo, Violin technique curriculum and "practice buddy" for intermediate and advanced violinists.
2011	Laurie Bailey, Music curriculum for severely mentally and physically handicapped children.
2005	Mary Kate Newell, Steel band curriculum.

SUPERVISION OF UNDERGRADUATE THESES, HONORS CAPSTONE & SERVICE-LEARNING PROJECTS

Undergraduate Research 2014-2015	Scholars/Thesis Advisement Stephanie Espie, Evolution of music in Jamaica.
2012-2014	Aimee Pearsall, iPad musical app preferences of young children.
2011-2013	Jenna Knaster & Maria Knieste, Staying in tune with music education: Policy awareness among undergraduate students.
2011-2012	Jacquie Adams, Music literacy development of young children: Is there an effect on language literacy?
2008-2010	Karen Hauge, On being musical.
2007-2009	Brian Bersh, Steel pan: Is it time to go with the flow?
2006-2007	Emily Paolini, Crossing borders: A Latin-American music resource.
2005-2007	Stephanie Kleinert, Emergent music literacy.
2004-2006	Krista Velez, Effect of tonal patterns on 2^{nd} grade children's vocal improvisation.
<i>Honors Capstone Project</i> 2015	s Christine Kirk, Research presentation
2014	Maria Knieste, Research paper, Cultural capitol and educational edicts: A comparison of government support of the arts and education between the United States and Sweden
2014	Heather Wadler. Action research, The effect of movement on second grade students' song acquisition
Service-Learning Scholar 2014-2015	r Advisement Schyler Adkins, Tae Ho Hwang, & Samantha Romero, Beat Goes On Project
2014-2015	Amanda Livesey, Alexandria Palting, & Emma Harrington, ProjectMUSIC Opera!
2014-2015	Julianne Boyle & Stephanie Espie, ProjectMUSIC
2013-2014	Emily Ilson & Elizabeth Rivera, ProjectMUSIC Opera!
2013-2014	Stephanie Espie, Sarah Kutash, & Trey Williams, ProjectMUSIC
2012-2013	Sarah Kutash & Matthew Marion, ProjectMUSIC
2012-2013	Aimee Pearsall, ProjectMUSIC Opera!
2011-2012	Gregory Casement, Jenna Knaster, & Matthew Marion, ProjectMUSIC
2010-2011	Tyler Wiernusz, ProjectMUSIC
2010-2012	Jacquie Adams, ProjectMUSIC Opera!
2009-2010	Shari Feldman, ProjectMUSIC
2008-2009	Katie Makos, ProjectMUSIC

2008-2009	Ashley Manion, Connecting community with special needs students at the John Leach School.
2007-2008	Ashley Snyder. Project S.T.A.R
2007-2008	Valerie Schlanger, ProjectMUSIC
2006-2007	Brittany Snyder, ProjectMUSIC
2005-2006	Emily Paolini, Latin-American Music Project
2006-2008	<i>ProjectMUSIC</i> —Spearhead collaboration among the University of Delaware, Delaware Symphony Orchestra, and Christina School District

PERSONAL PROFESSIONAL DEVELOPMENT

2015	Performamatics - Computing with music and technology
2014	Performamatics - Computing with music and technology
2014	River's Edge Conference
2013	Beyond the Bubble, National Association for Music Education Webinar
2013	Vision 2015 conference, Newark, DE
2012	SMART Board Training
2011	Member of SoundTree Institute; attend online webinars on technology in music education
2010	ApplyYourself graduate studies application system training
2009	Music literacy study group, Homewood, Chicago
2008	Winter Faculty Institute, University of Delaware
2007	Webinar on e-portfolio development, University of Delaware
2007	MyCourses, University of Delaware
2006	Gordon Institute for Music Learning Certification Faculty Apprenticeship in General Music
2006	Gen Ed Institute, University of Delaware
2006	Teaching so everyone learns conference, University of Delaware
2006	Journaling and rubrics seminar, University of Delaware
2006	Assessment seminar, University of Delaware
2005	Electronic portfolio seminar, University of Delaware
2005	Problem Based Learning and Service-Learning seminars, University of Delaware

RESEARCH IN PROGRESS

- Emergent music literacy of young children.
- The role of improvisation in rhythmic and tonal development of young children.
- Professional development partnerships for preservice music educators.
- Construction of pedagogical and professional knowledge in preservice music teachers.
- Pedagogical study groups for inservice teacher professional development.
- Use of iPads in music instruction.
- Educational policy.

MEMBERSHIPS

- Delaware Music Educators Association
- Early Childhood Music and Movement Association
- Gordon Institute for Music Learning
- ISME—International Society of Music Education
- NAfME—National Association for Music Education
- NAfME—Special Research Interest Groups: Early Childhood Music, Music Development and Learning, Musical Creativity, Assessment, Cognition and Perception
- Mid-Atlantic Gordon Institute for Music Learning
- Society for Music Teacher Education
- The College Music Society